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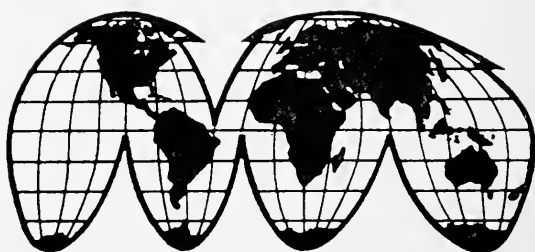
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The
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Lucy Webb Hayes
School
of
Nursing



WASHINGTON
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This brochure is an interim publication outlining preliminary information pertaining to The American University Lucy Webb Hayes School of Nursing. The official catalog of the School, publishing full particulars of the program, will supersede the brochure upon publication in 1965.

FOREWORD

There are more than 1,000 schools of nursing in America today, of which only 185 are collegiate schools offering both general courses in a variety of fields typical of baccalaureate programs as well as specialized nursing instruction. The established schools in this category represent a diversity of educational offerings and philosophies, many of which have made unquestioned contributions to the education of nurses.

In joining this group, The American University Lucy Webb Hayes School of Nursing, the 186th collegiate school of nursing in the United States, sets as its goal the reexamination and improvement of education in nursing by the development of a curriculum program which shall strive constantly for excellence.

Since education is a continuously changing process reflecting the richness of man's great intellectual inheritance as well as his constant reevaluation of old values and his search for new truths, the curriculum of the Lucy Webb Hayes School of Nursing both recognizes those traditional curricular characteristics in nursing education which have proved valid, and bears

witness to awareness of the complex quality of intellectual change and experimentation in to-day's world.

Thus the curriculum retains those principles indispensable in the production of persons of both culture and expert specialized knowledge; in addition, departure from traditional practices and course contents will be encouraged in order to effect a dynamic educational climate which will stimulate the educational experience and will contribute to the advancement of the health and welfare of the community. Since education is also a process representing the universality of learning, it is planned that a program be effected which would bring to the campus representative students from all the countries of the world.

HISTORY

While the University has long recognized the importance of nursing as a profession, it was the relocation of Sibley Hospital – for many years an established Methodist institution in Washington – on a site near the campus which led to a feasible and practical plan for the establishment of a baccalaureate program in nursing at The American University.

Establishment of this new school has been accelerated by close cooperation between the University and the Hospital, and by Methodist women's groups exerting their interest and financial support. Notable among these groups are the Woman's Society of Christian Service, both nationally and in the Baltimore Conference, and the Woman's Guild of Sibley Memorial Hospital.

The collegiate school also has the support of the Baltimore Conference of the Methodist Church which is now conducting a campaign to raise half a million dollars toward its endowment.

III PHILOSOPHY

The comprehensive objective of The American University Lucy Webb Hayes School of Nursing is a dual one: education for the preparation of acceptance of (1). the obligations of citizenship in contemporary society; and (2). recognition of the responsibilities of nurses in the prevention of disease, the promotion of community and family health, and the care of patients in the hospital and home.

It is the belief of the school that such objectives can best be fulfilled by means of a general liberal arts education in combination with specialized curricular offerings. Hence the program is one which leads to the Bachelor of Arts.

Specific Aims of the Lucy Webb Hayes School of Nursing:

1. To provide students with a broad knowledge of the major areas of learning, the natural sciences, the social sciences, and the humanities.
2. To assist students in the cultivation of skills and habits of reasoning which constitute intellectual competence, and the capacity to think logically and clearly.
3. To assist students to develop as responsible citizens, spiritually, socially and morally, so that they may live intelligently and creatively in the complex contemporary world.
4. To inculcate in students the respect for learning and the need for the continuous search for knowledge; thus the recognition of the fact that undergraduate study is only the beginning of education.
5. To encourage creative abilities through emphasis upon philosophical theories and principles.
6. To prepare students for further study.

IV ADMISSION REQUIREMENTS

Admission requirements are those established for undergraduates of the other academic programs of the University. (See General Information Bulletin.)

The proposed plan for development of the School of Nursing, to begin in September 1965, is one which limits the initial class to 30 students. Freshman applicants will be considered on the basis of secondary school performance, required College Board test results, professional aptitudes, individual personal goals and upon the recommendation of the appropriate secondary school official. A personal interview with the Dean of the School of Nursing will precede final acceptance of the applicant for admission.

Transfer students from other accredited institutions as well as graduates of Associate Degree and Diploma programs will not be eligible for admission during the initial stages of the program. Details concerning admission of such transfer applicants are currently being drafted and will be announced at an appropriate future date.

V FACILITIES

All campus facilities are available to students in the School of Nursing. In addition, Sibley Memorial Hospital, located approximately one mile from the University campus, will be the primary facility for clinical experience in the professional major. To supplement the Sibley Hospital relationship, arrangements are currently being made to utilize all possible clinical resources of the Washington community which will strengthen a clinical program designed to offer a most flexible and varied education to students in nursing.

PART-TIME STUDY

Part-time study may be arranged for certain courses, but the time period in which clinical study in the professional major is offered requires the student to be in full-time residence.

HOUSING

For information on residence facilities and student services see *The American University General Information Bulletin*, available upon request.

PROPOSED CURRICULUM

FRESHMAN YEAR:

Fall Semester

General Chemistry.....	4
Biology	4
English Comp. I	3
General Psychology.....	3
Background of Civilization I	3
Personal Health.....	0
Orientation to Patient Care.....	0

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Spring Semester

General Chemistry.....	4
English Comp. II.....	3
Background of Civ. II.....	3
Sociology.....	3
Biology	4
Physical Ed.....	0
Orientation to Patient Care.....	0

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SOPHOMORE YEAR:

Fall Semester

Human Anatomy	4
Humanities Elective	3
Language	3
Fundamentals in the Care of the Acutely and Chronically Ill	6
Physical Education	0
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Spring Semester

Human Physiology	4
Humanities Elective	3
Care of the Acutely and Chronically Ill	5
Language	3
Intro. to Economics	3
Physical Education	0
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The right is reserved to modify this brochure at any time and upon such modification all persons shall be bound thereby, including enrolled students.

For additional information, write:

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Washington, D. C., 20016



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